



UC RIVERSIDE - Faculty Instruction Evaluation (iEval) Summer Session B 2017

Course: PHIL 008 Section: B01 - INTRODUCTION TO LOGIC
 Instructor: Taylor Cyr
 Home Dept.: Philosophy

Enrollment: 15
 Respondents: 11
 Response Rate: 73%

Enrollment: 95
 Respondents: 44
 Response Rate: 46%

Enrollment: 4121
 Respondents: 2065
 Response Rate: 50%

| Questions | Course | | | | | | | Department | | | | Campus | | | | | |
|--|-----------|---|---|---|----------|-----|------|------------|-----|--------|------|--------|-----|--------|------|-----|-----|
| | 5 High | 4 | 3 | 2 | 1 Low | N/A | Mean | Med | SD | % tile | Mean | Med | SD | % tile | Mean | Med | SD |
| 1 I had a strong desire to take this course | 1 | 6 | 4 | - | - | - | 3.73 | 4.0 | 0.6 | 50.00 | 3.84 | 4.0 | 0.8 | 30.65 | 4.00 | 4.0 | 1.0 |
| 2 I attended class regularly | 6 | 5 | - | - | - | - | 4.55 | 5.0 | 0.5 | 50.00 | 4.57 | 5.0 | 0.7 | 37.32 | 4.66 | 5.0 | 0.6 |
| 3 I put considerable effort into this course | 3 | 8 | - | - | - | - | 4.27 | 4.0 | 0.5 | 10.00 | 4.50 | 5.0 | 0.6 | 19.59 | 4.50 | 5.0 | 0.7 |
| 4 I gained a good understanding of the course content | 5 | 6 | - | - | - | - | 4.45 | 4.0 | 0.5 | 50.00 | 4.52 | 5.0 | 0.6 | 61.18 | 4.33 | 4.0 | 0.8 |
| 5 I normally spent at least two hours preparing for each hour of class | 1 | 6 | 1 | 3 | - | - | 3.45 | 4.0 | 1.0 | 10.00 | 3.91 | 4.0 | 1.0 | 7.30 | 4.07 | 4.0 | 1.0 |
| 6 Instructor was prepared and organized | 10 | 1 | - | - | - | - | 4.91 | 5.0 | 0.3 | 90.00 | 4.55 | 5.0 | 0.8 | 95.33 | 4.44 | 5.0 | 0.8 |
| 7 Instructor used class time effectively | 9 | 2 | - | - | - | - | 4.82 | 5.0 | 0.4 | 90.00 | 4.55 | 5.0 | 0.8 | 88.51 | 4.38 | 5.0 | 0.9 |
| 8 Instructor was clear and understandable | 10 | 1 | - | - | - | - | 4.91 | 5.0 | 0.3 | 70.00 | 4.68 | 5.0 | 0.8 | 95.39 | 4.35 | 5.0 | 0.9 |
| 9 Instructor exhibited enthusiasm for subject and teaching | 11 | - | - | - | - | - | 5.00 | 5.0 | 0.0 | 87.50 | 4.84 | 5.0 | 0.4 | 99.26 | 4.55 | 5.0 | 0.8 |
| 10 Instructor respected students; sensitive to and concerned with their progress | 7 | 4 | - | - | - | - | 4.64 | 5.0 | 0.5 | 50.00 | 4.70 | 5.0 | 0.6 | 62.50 | 4.50 | 5.0 | 0.8 |
| 11 Instructor was available and helpful | 9 | 2 | - | - | - | - | 4.82 | 5.0 | 0.4 | 70.00 | 4.73 | 5.0 | 0.5 | 85.21 | 4.47 | 5.0 | 0.8 |
| 12 Instructor was fair in evaluating students | 9 | 2 | - | - | - | - | 4.82 | 5.0 | 0.4 | 90.00 | 4.61 | 5.0 | 0.7 | 85.44 | 4.42 | 5.0 | 0.8 |
| 13 Instructor was effective as a teacher overall | 11 | - | - | - | - | - | 5.00 | 5.0 | 0.0 | 90.00 | 4.70 | 5.0 | 0.7 | 99.38 | 4.38 | 5.0 | 0.9 |
| 14 The syllabus clearly explained the structure of the courses | 9 | 2 | - | - | - | - | 4.82 | 5.0 | 0.4 | 70.00 | 4.77 | 5.0 | 0.5 | 90.00 | 4.48 | 5.0 | 0.7 |
| 15 The examinations reflected the materials covered during the course | 10 | 1 | - | - | - | - | 4.91 | 5.0 | 0.3 | 90.00 | 4.66 | 5.0 | 0.7 | 95.27 | 4.42 | 5.0 | 0.8 |
| 16 The required readings contributed to my learning | 6 | 5 | - | - | - | - | 4.55 | 5.0 | 0.5 | 50.00 | 4.55 | 5.0 | 0.7 | 68.18 | 4.30 | 5.0 | 0.9 |
| 17 The assignments contributed to my learning | 10 | 1 | - | - | - | - | 4.91 | 5.0 | 0.3 | 90.00 | 4.61 | 5.0 | 0.8 | 96.48 | 4.39 | 5.0 | 0.8 |
| 18 Supplementary materials were informative (e.g. films, slides, videos, demonstrations, guest lectures, iLearn, web pages, etc) | 9 | 2 | - | - | - | - | 4.82 | 5.0 | 0.4 | 87.50 | 4.45 | 5.0 | 0.8 | 90.00 | 4.38 | 5.0 | 0.8 |
| 19 The course overall as a learning experience was excellent | 10 | 1 | - | - | - | - | 4.91 | 5.0 | 0.3 | 90.00 | 4.64 | 5.0 | 0.7 | 97.02 | 4.33 | 5.0 | 0.9 |

* The number of N/A is not included in the Mean, Median, and S.D. calculation.